



KILKENNY PRIMARY SCHOOL

OSHC STATEMENT OF PHILOSOPHY

At Kilkenny Primary School OSHC, we believe every child is a unique individual with their own interests, strengths, culture, voice, rights, and developmental needs. We are committed to providing an inclusive, equitable, and supportive environment where children feel a strong sense of belonging and are encouraged to express themselves freely.

We recognise and uphold the rights of all children to feel safe, respected, heard, valued, included, and supported. Children have the right to participate in decisions that affect them, share their ideas, express their identity, and contribute meaningfully to their OSHC environment.

Our programs are child-led and shaped by children's voices, interests, ideas, feedback, and lived experiences. Student voice drives our work, our planning, and our program decisions. We are guided by the principles of My Time, Our Place and Belonging, Being and Becoming, recognising that children learn best through play, experimentation, creativity, relationships, and meaningful experiences. At Kilkenny OSHC, learning is fostered through opportunities that nurture confidence, wellbeing, independence, identity, and connection. We value positive relationships and support each child's social and emotional development through encouragement, praise, respectful guidance, and responsive educator practice. We aim to provide environments where all children feel safe, included, respected, and supported to participate meaningfully.

We recognise families as children's first and most influential teachers and value them as essential partners in care, learning, and decision-making. Strong connections with families are an important part of our service and help us build trust, consistency, and continuity between home, school, and OSHC. We are committed to strengthening opportunities for family input, feedback, and collaboration so that our program, routines, and practices reflect the needs, cultures, values, and voices of our service community.

We are committed to strengthening cultural inclusion and developing authentic connections with Aboriginal and Torres Strait Islander perspectives in collaboration with the wider school community, local cultural knowledge holders, and relevant community supports. We aim to move beyond acknowledgement by embedding meaningful, respectful, and consistent cultural learning into children's everyday experiences.

Our educators act as facilitators of learning, offering engaging, safe, and stimulating environments that promote exploration, independence, belonging, and a love of learning. Educators are committed to ongoing reflective practice, critical reflection, and continuous improvement to ensure our philosophy remains connected to our service goals, children's voices, family input, community needs, and the National Quality Standard.

We recognise the importance of meaningful community engagement and are committed to strengthening partnerships with local organisations, community members, schools, cultural knowledge holders, and external services. These partnerships enrich children's experiences, broaden their understanding of the world around them, and strengthen connections beyond the OSHC environment.





Kilkenny Primary School OSHC & Vacation Care

SERVICE POLICIES

We champion healthy habits, environmental sustainability, cultural awareness, inclusion, and respect for diversity. Through our reflective practice and Quality Improvement Plan, we will continue to review our philosophy annually to ensure it reflects our current service strengths, identified areas for improvement, and commitment to providing high-quality outcomes for children and families.

Through these values, we aim to guide children in becoming confident, capable, respectful, connected, and responsible members of the local and wider community.

CONTINUOUS IMPROVEMENT

This statement of philosophy will be reviewed:

- Annually
- Following legislative change
- Following any serious misconduct
- Following regulatory advice

Families will be notified of changes within 14 days.

REVIEW DETAILS

POLICY REVIEWED BY	Graziella Panazzolo	OSHC DIRECTOR	
POLICY REVIEWED	January 2026	NEXT REVIEW DATE	January 2027
MODIFICATIONS	• Condensed the previous policy into an easier to read policy in dot points		
PREVIOUS MODIFICATIONS			

